

## Module 2, Inter/supra-organisational learning

b) Schools' external environment for professional learning. Learning is not something that is confined to one's own organization. Increasingly learning happens beyond organization, in professional communities other than just the colleagues in one's school. This module helps teachers to reflect upon this school external learning environment and how to optimize the use of it.

Time	activity	content	tools
15 min	Introduction.	Programme	Slides
30 min	Explanation of knowledge productivity and inter/supra-organisational learning concepts to characterise a work learning environment with.	inter/supra organisational learning	Slides
30 min	Explanation of a diagnostic tool and how to administer it.	Mutual interview items	Interview checklist items
1.0 h	Administering the tool in a work unit (team, section, department,)	Experiences of colleagues in organisational learning	Interview scheme and organisation
	Processing and explaining the results		Analytical framework
45 min	Discussing the potential implications in order to enhance the work learning environment	Interpretation of qualitative data on organisational learning	Discussions guide
45 min	Planning for interventions to be made in the diagnosed work units	change management	Format 1
45 min	Preparing ways to support and monitor the enhancements	change management 2	Format 2
30 min	Evaluating the progress made	Result in organisational learning	Evaluation tools

