



## Workshop: 10 statements

### 1. Goals:

- getting to know each other,
- a non-formal way of discussing the relevant topics in education
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2. Method: group discussions, in case of big number of participants (90 or more)\* we make two sets of flipcharts with the same statement. In the second stage of the process, the groups come together and match their views.

3. Material: flipchart paper with printed statements, fill pens

4. Time: 30 do 45 minutes

### 5. The process:

5 minutes - introduction. Stick 10 flipcharts with statements to the wall. Facilitator reads all the statements aloud without commenting upon them. Participants walk around and read them silently by themselves. They stop by the statement they find most interesting or challenging. The key is any emotional response to the statement, which triggers their interest.

They form a group, which should not consist of more than five people. They start sharing their views and write down pros and cons about the chosen statement. Participants decide the rules of communication in the group.

Facilitator reminds them that it is important to give a word to each member, to listen to each other and to accept (tolerate) different opinions.

10 minutes – group work: the participants discuss why they have chosen this statement, what they think about it, how they can defend their view. If possible, they can make a common view of the group.

They write down their arguments on the flipchart.

15 minutes – plenary: Each group presents the arguments pro and con. Other groups ask questions. The facilitator supports the process and at the end comments the dynamics.

\*Extra 15 minutes - In case of 90 or more participants, two groups with same statement



come together and present their views to each other.

10 statements:

1. Teachers themselves are bearing accountability for their position in the society.
2. Learning organisation is the responsibility of the headmaster.
3. For a successful teacher pedagogical knowledge is more important than subject knowledge.
4. Professional development is entirely an individual responsibility.
5. Reflection is any deliberation about anything. Writing it down is a waste of time.
6. Collegial support is mostly giving advice and comfort. We are all in the same boat...
7. Every school staff is by definition already a learning community.
8. Complex setting is nothing new. We just used to label it differently.
9. Inclusion refers exclusively to children with special needs.
10. Inclusion is so present in our daily life that there is no need to talk about it.

Question for the reflection:

- How did you feel? What did you like, what not?
- What have you discovered in the workshop?
- What statements would you ask in your school?